

HORNCastle PRIMARY SCHOOL EQUALITY OBJECTIVES 2026-29

The Equality Act 2010 requires us to publish one or more specific and measurable equality objectives. We aim to address areas where we need to take action to improve equality and tackle disadvantages.

We will regularly review the progress we are making to meet our equality objectives

	Objective	Reason	How	Who	When	Progress
1.	To further improve the attendance and punctuality of disadvantaged pupils	Internal monitoring shows that disadvantaged children are still more likely to have lower attendance figures and arrive late more frequently.	Current policy to be continually reviewed Robust tracking and early intervention Support and challenge Improved relationships between school and families	Headteacher Charlotte Wisby (Attendance Lead)	July 2029	Feb 26: Attendance of disadvantaged pupils has increased to 94.5% which is above the national average (92.1%). (2023 this was 91.7% for our school disadvantaged)
2.	To raise levels of attainment in core subjects for vulnerable learners.	Nationally there is an achievement gap for disadvantaged pupils compared to non-disadvantaged across the core subjects.	Quality first, research led pedagogy and curriculum Engage with hubs and network leader groups Robust tracking Intervention groups	SLT Phase Leaders	July 2029	Feb 26: Performance of disadvantaged pupils still needs to improve to move ahead of national trends for Y6 SATs outcomes. 2026 predictions suggest current Y6 disadvantaged pupils will achieve better than national averages.

	Objective	Reason	How	Who	When	Progress
3.	To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.	Vulnerable children are not attending clubs as frequently as non-vulnerable children	Attendance at clubs to be analysed Invite/target specific children for particular clubs Survey parent and children to see the types pf clubs they would prefer	Hannah Gray (PE Lead)	July 2029	<p>Summer 2025: School Council suggestions reflected in new clubs offer & playtime activities</p> <p>Summer 2025: Ofsted Survey: 100% parents agreed that school offers a good range of clubs for children. 91% would recommend the school to another parent.</p> <p>Summer 2025 – 100% of disadvantaged pupils regularly participated in a school club</p>

4.	To ensure all children are aware of the protected characteristics	Risk of exposure to discriminatory views and far right extremism exists in our local area.	<p>Pupil Voice to continually evaluate children's understanding</p> <p>Review the curriculum to ensure children are taught about the protected characteristics</p> <p>Increase pupil awareness and understanding of different communities through assemblies and cultural events</p>	<p>SLT</p> <p>Abbie Jones (RSE)</p> <p>Class teachers</p>	July 2029	<p>Summer 2025: assemblies and peer reviews indicate that pupils understand and apply protected characteristics</p>
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