



PE and Sport Premium Grant Impact Statement 2022-23



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% (2 did not participate)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> All children will engage in high quality PE lessons at school Children will be offered the chance to participate in sports sessions during lunchtime A variety of sports will be offered to children Playground equipment will allow children to be active during playtimes and lunchtimes Introduce children to new sports through after school clubs and external visitors 	Lunchtime sports clubs run by JB Sports Coaching. 5 times a week for one hour.		£4275	Approximately 60 children access JB lunchtimes clubs daily. Within one lunch session, JB Sports rotate between two year groups to allow multiple children the opportunity to access an additional sporting activity.	
	After school club led by JB Sports Coaching once a week. Each year group has had opportunities to take part in at least 2 after school clubs throughout the year. Each club lasts one hour.		£1235	Following the increase of spaces from 20 children up to 25, we are seeing an increased uptake in these clubs. Children are exposed to clubs that are new or build up on skills learnt in PE lessons.	
			School to continue to offer 5 lunchtime clubs each week, through JB Sports. Records to be kept to indicate how many access each day. School to encourage all children to access this provision (using a range of activities) to promote healthy lifestyles.		
			After school clubs will continue next academic year, led by JB Sports as well as school staff. A variety of sports will be offered. Due to uptake of these clubs, we will be offering JB Sports Clubs on an additional night for 3 terms next year.		

	Playground equipment to be used at playtimes and lunchtimes	£1000	These times of the day now have greater structure. Resources are promoting physical activity and are engaging for the children.	Lunchtime staff to receive additional training in autumn 2023 on leading and delivering playground sport and games.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide necessary equipment to allow for the smooth running of all sporting activities across school Events and results shared within the School Newsletter To promote the use of physical activity across the curriculum To raise attainment in Maths through the Maths on the Move programme 	Playground Leader award for 16 children	£250	16 children received training led by JB Sports. They were trained to lead activities to year groups from EYFS to Year 6. This has provided additional structure to lunchtimes. Playground Pals are spread across the playgrounds, in pairs.	School will continue to train new Playground Pals to allow the provision to continue and other children to have this opportunity. School will look at an increase to at least 20 children accessing this training.
	Update of PE Equipment following regular auditing	£1500	Orders placed to increase availability of equipment. Examples include: <ul style="list-style-type: none"> Additional tennis balls New javelins that fly with increased accuracy Large, soft balls for indoor lessons Air flow balls for outdoor tennis and lacrosse lessons 	Subject leader to continue monitoring quality and quantity of PE equipment and replace where necessary. Complete further audit to support with this.

			<ul style="list-style-type: none"> Additional purple bibs purchased for external sporting events to ensure all children take on the responsibility of representing school. <p>Lessons are able to run a with the provision of equipment, both of a good quality and in good quantity.</p>	
	Maths on the Move led by JB Sports	£3000	Children who were working just below or just within their age-related expectations took part in a block of 'Maths on the Move' lessons. Each group received one hour a week, for two consecutive terms. We saw some noticeable improvements in at least 75% of each year group and the children reflected on these learning experiences positively.	Subject leader to share cross-curricular links with staff. Staff will be encouraged to incorporate physical activity into their maths lessons, and across other subjects.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop staff's subject knowledge and confidence to plan and deliver high quality PE lessons.</p>	<p>JB Sports mentoring. Staff indicated to subject leader areas where they would like support in developing their subject knowledge and skill set.</p>	<p>£4410</p>	<p>Year groups have received support from JB Sports to deliver lessons in an area where staff members have felt less confident. JB Staff have demonstrated key skills, shared planning and modelled good practice. School staff have worked alongside JB Sports staff to lead groups alongside this.</p>	<p>JB Mentoring programme to continue next year.</p> <p>Staff will, once again, have the opportunity to identify areas where they would benefit from additional modelling and advice.</p> <p>Staff will be encouraged to take on the role of teacher by the end of the block, with the support of JB.</p> <p>JB Sports staff will use the school's planning scheme so staff can see this structure modelled. Staff will be encouraged to work with the member of JB Staff to complete the end of unit assessments.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>4.8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To provide all children with the opportunity to try and participate in a new sport/activity	Diversity sports mornings led by JB Sports	£600	During Term 6, EYFS through to Year 6 have had a diversity sports morning. The Diversity sports mornings have introduced Year groups to a range of sports that would not usually be covered within the core PE curriculum. For example, Year 1 engaged in Archery, Tri Golf and Crazy Catch activities.	School will continue to buy into the Diversity mornings offer. As an addition, we are also going to offer enrichment afternoons to each year group for one session each term, for three terms.
	After school tennis club led by Horncastle Tennis Club for 4 terms	£350	40 children from across Year 1 and 2 accessed this club. There was great enthusiasm and positivity and left children with a keen interest in pursuing Tennis outside of school.	Continue to work alongside Horncastle Tennis Club to raise the profile of Tennis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> • To provide opportunist for children to engage in a wide variety of competitive sport • To promote healthy competition • To challenge pupils to push themselves and step out of their comfort zone • To build on teamwork, resilience and determination 	Coastal Primary School Games Partnership.	£2000	When possible, at least 2 teams have been entered into each event. A significant proportion of KS2 children have had multiple opportunities throughout the year to participate. The buy in offer this year has allowed us to participate in a greater number of local events.	Create a bespoke timetable of events with the School Games Look at maximising the number of children and teams able to participate.
<ul style="list-style-type: none"> • To give fair access to all children when entering competitions 	Inter-School Competitions led by JB Sports. Competitions run once a term and rotate between year groups.	£300	Competitions held once a term. We take at least 2 teams to each event. When organiser numbers allow, we are able to take a greater number of pupils – i.e. up to 4 teams. Children are selected based on their interest in competing, rather than athletic skill. The impact this has had on their self-confidence has been noticed whilst at the events and within lessons in class too.	School to continue to buy into the Inter-School Competitions and enter at least 4 teams, where possible.
	Intra-School Competitions mornings led by JB Sports	£500	During Terms 5 and 6, year groups 1 to 6 participate in an intra-school competition against their peers. For Years 1 and 2, this focused on mini challenges in small groups on a range of activity stations. For KS2, skills developed into small game play against their peers. All children were able to experience these mornings, even those who would not usually engage in competitions outside of school.	School will continue to buy into the Intra-Sport competitions as it enables all children to experience competing with peers.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	