

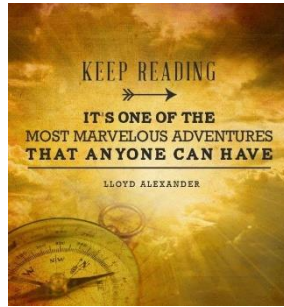
Reading at Horncastle

At Horncastle Primary School, our aspiration for each of our children is based upon the need for them to enter the world of work as articulate and literate individuals with a strong love of reading. We strive to give pupils a stimulating environment, where reading materials are at the heart of our learning and presented in an attractive and inviting way. The development of reading cannot be seen in isolation from writing, speaking and listening or drama.

The best readers are the best writers – we read as writers and write as readers!

Our Aims and Purpose

- Fluent readers
- Lifelong readers
- Read for enjoyment
- Read for understanding
- Read for purpose
- Readers who are writers



How do we do it?

- Teachers will act as role models in their enthusiasm for both reading and writing by exposing children to high quality children's literature.
- Reading lessons create an environment that stimulate the generation of ideas from texts where all ideas are accepted and valued.
- Children with specific reading, speech and language or hearing difficulties will be identified and supported through support programmes in school.
- Strategies for writing, speaking and listening and drama form an integral part of our approach to reading.

The fundamentals

- A belief that every child can and will become a competent reader
- A focus on teaching the skills of reading
- Systematic synthetic phonics taught in EYFS/KS1
- A focus on reading fluency
- Explicit teaching of vocabulary (particularly tier 2 words)
- A variety of high quality resources are used - fiction, non-fiction, pictures, poems, films and songs
- Targeted interventions
- Tailored groupings where appropriate
- Phonics displays
- Up to date working walls for Power of Reading
- VIPERS display
- Class reader displayed

Strategies

Individual reading (1:1 with an adult at school)
Shared reading/story time (class text)
Read Write Inc.
Whole class reading (timetabled lessons which teach skills explicitly through VIPERS)
Power of Reading
Reading across the curriculum (within project work)
Independent reading (reading at home)
Use of library (school and local)
Peer reading

Planning

We use the Read Write Inc. approach to teach our youngest children to read. Once they are confident, we use The Power of Reading approach to teach the skills of reading and of writing fiction. The approach merges many different teaching styles and strategies: the classroom literacy environment, the role of reading aloud, book-talk, reading journals, role play and drama, readers' theatre, use of visual images and mapping. This immersion in a text leads to better outcomes for our children. When teaching reading skills explicitly, we follow a cyclical approach (using VIPERS), as we strongly believe children learn best when skills are continuously revisited, built on and deepened. The children have the opportunity to read whenever and wherever possible!

How do we support our SEND learners?

- Regular reading with an adult in school.
- Phonics lessons/tutoring through RWI continued into KS2.
- Rapid Reader books for children who need a text more appropriate to their level which are still age appropriate.
- Specific and personalised interventions e.g. precision teaching.