

## Religious Education at Horncastle

Religious Education is an important element in the broad and balanced curriculum we aim to provide at Horncastle Primary School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes.



**An understanding promotes world harmony**



### Our Aims and Purpose

- Development knowledge and understanding of world religions.
- How beliefs impact on their lives and lives of others.
- Encourage children to ask and reflect on challenging questions.
- Encourage children to respect the different cultures in today's society.
- Enable children to hold balanced and well-informed conversations about religion and belief.

### How do we do it?

- Religious Education is taught as a discrete subject.
- We follow the Lincolnshire Agreed Syllabus (2018).
- Teach units in a given order to ensure knowledge understanding is built upon.
- Ensuring that more major world religions are covered in detail.



### Religious Education Strategies

Ensuring a balanced RE curriculum is followed by:

Looking at where beliefs came from and how these have altered over time.

Studying the different ways in which people practise their beliefs.

Allowing children to ask questions around morality and ethics.

### The fundamentals

- RE contributes dynamically to children's education, provoking challenging questions about human life, beliefs, communities and ideas.
- Pupils learn from religions and world views about different ways of life in local, national and global contexts.
- Pupils discover, explore and consider many different answers to questions about human identity, meaning and value. Pupils think rigorously, creatively, imaginatively and respectfully about their ideas in relation to religions and world views.

### Planning

At Horncastle Primary School we plan our RE based on the Lincolnshire Agreed Syllabus. The curriculum plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The units are designed so that pupils develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion in both key stages. Our RE curriculum allows children to see the similarities within the major religions and make connections. Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities. In EYFS, RE is linked to the Early Years Profile and provides children with the opportunity to explore the world of religion in terms of special people, books, times, places and objects.

### How do we support our SEND learners?

- Use multi-sensory approaches, such as drama and role play and visiting places of worship.
- Alternatives to written recording are offered, eg drawing, scribing, word processing, mind maps.
- Putting things into the context and relating ideas to the children's own experiences.
- Experiencing rituals or festivals linked to the religions covered.
- Handling religious artefacts.