

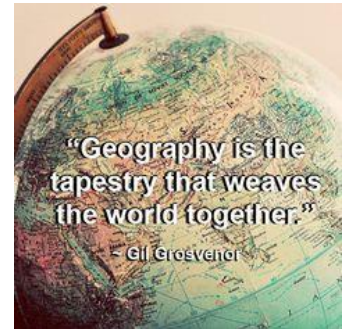
## Geography at Horncastle

At Horncastle Primary School, our aspiration for each of our children is based upon the need for them to leave our school with an understanding of their world both locally and globally. We strive to give pupils a stimulating geographical education where they can explore different places and to learn about their world.

### **Without Geography, you are nowhere!**

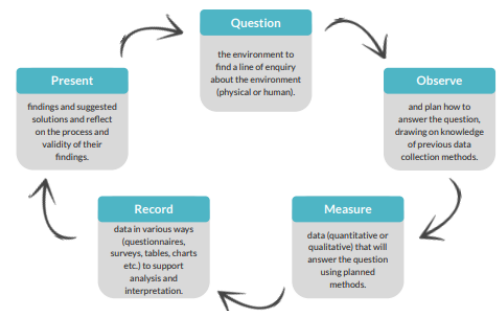
#### Our Aims and Purposes

- To make children curious about the world they live in.
- To give pupils knowledge about a range of places and the people who live there in a positive inclusive manner.
- To help them understand key human and physical geographical features of the world and how these have changed over time.
- To help them make connections with history and understand how a country's natural resource often shapes their society, culture and relationship with the rest of the world.
- To help children leave our school with geographical skills such as analysis, interpretation and communication gained.



Our Geography curriculum is cyclical: Pupils return to the same disciplinary and substantive concepts during their time in primary school. It increases in depth: Each time a concept is revisited, it is covered with greater complexity. Upon returning to each concept, prior knowledge is utilised so pupils can build on previous foundations, rather than starting again.

Geography teaching focuses on enabling children to think as geographers. Whenever possible we provide children with first hand experiences which include taking them on trips to widen their view of the world and engaging in field study. We use this enquiry cycle when planning the fieldwork studies throughout our scheme to encourage pupils to ask geographical questions and learn how geographers reach their answers through enquiry.



#### The Fundamentals

- A belief that every child will become a knowledgeable Geographer.
- All teachers plan from a progressive list of knowledge and skills that follow through from EYFS to Year 6
- Areas are revisited so that all children have a chance to absorb and then use facts eg continents of the world.
- A selection of maps and globes used over the year.
- Explicit teaching of vocabulary.
- A variety of high-quality resources are used eg. Atlases, compasses, maps,
- Geography work is displayed in classrooms

### Strategies

We follow the Kapow scheme of work for History, adapting to a local context where possible.

Planned retrieval exercises ensure that children know and remember more.

#### Planning

The Geography curriculum at Horncastle aims to ensure that all pupils:

Gain a coherent knowledge and understanding of England and that of the wider world which helps to stimulate pupils' curiosity to know more about their world.

Are encouraged to ask and answer geographical questions using the correct vocabulary.

To look at diversity and compare places both nearby and with countries and places further afield finding both differences and similarities with Horncastle.

Complete field work ranging from the school grounds to further away identifying the key human and physical features.

### How do we support our SEND learners?

- A spiral curriculum (revisit and revise) - At the start of the lesson, we revisit the vocab and keys facts children have learnt.
- Visual word maps - These can be used to pre-teach new vocabulary prior to the lesson, to help children visualise the concepts they are using in class and to help with spelling and writing activities.
- Check in - geography lesson can be overwhelming with all the new information given.
- Working walls - Vocabulary, images and facts displayed on working walls and referred to regularly. Children with SEND are encouraged to use these if they are unsure in lessons.