



Art at Horncastle.

At Horncastle Primary School, our vision is that children appreciate art as a subject but that art is in everything we do –

Art is self-expression and through this we have quality of life!



Our aims and purpose.

At Horncastle, children use creativity and imagination to express themselves, as well as design and make products that solve real and relevant problems. This is carried out within a variety of contexts and children consider their own and others' needs wants and values. Children learn how to take risks and become resourceful, innovative, enterprising and capable citizens. Through evaluation of past and present Art and Design, children develop a critical understanding of its impact on daily life and the wider world. The Art and Design curriculum aims to ensure children develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. Art provides challenges for learners at all levels, is fully inclusive and accessible to all. Children also build and acquire a repertoire of knowledge, understanding and skills in order to imagine and generate designs and produce high quality pieces for a wide range of users. Similarly, children participate and develop skills to be able to express themselves, and develop a sense of pleasure and enjoyment. Finally, they analyse, evaluate and compare their ideas and work and the work of others.

How do we do it.

Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials.

- Children learn the skills of drawing, painting and mixed media, art and craft sculpture (3D work) and are given the opportunity to explore and evaluate different creative ideas. This ensures skills progression within the spiral curriculum. We follow the Kapow Art and Design and DT planning and resources, providing coverage of skills and knowledge in both areas of the curriculum..
- Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists and designers, through Kapow.
- The skills they acquire are applied to the subjects they cover, allowing children to use their art skills to reflect on and explore topics in greater depth.
- In Art, children are allowed time to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

The Fundamentals

Art is self-expression and allows us to show our feelings freely, without judgement.

Art is accessible and freely available to all, throughout life.

Art allows the development of individual and group identity through cooperative work and discussion.

Art can provide ideas and products for use in the wider world.

Planning

Teachers use the KAPOW combined plan for Art and Design/DT clearly showing the objectives/skills within the progression map and their year group skills map to help develop medium-term plans, Teachers are also able to see what skills and knowledge have been taught previously. Teachers are then able to use a cycle of lessons for each subject, which plans for progression and depth.



How do we support our SEND learners?

- Visual, tactile, auditory and kinaesthetic approaches are used, such as supporting teacher talk with visual aids.
- Pictures and symbols are used to illustrate new concepts,
- Pre-teaching of important art and design vocabulary, concepts and/or processes, where appropriate.
- Simplifying language to help understand the task/process.
- Support given to help with manipulative skills, when necessary.