

Expectations of progress

Our goal is for children to:

- 1. Work out unfamiliar words quickly including new vocabulary and names.
- 2. Read familiar words speedily that is, words they have been taught.
- 3. Read texts including the words they have been taught fluently.

Please note: these are the expectations for the *lowest 20% of children*. Other children should be *well* in advance of this.

All children should achieve these expectations, if they have followed the programme from Reception.

| | YR children can: | Y1 children can: | Y2 children can: |
|--------------------|---|---|--|
| End of Autumn 1 | Read single-letter Set 1 sounds (first 16) | Read Purple Storybooks Read Set 2 sounds | Read Blue Storybooks with increasing fluency and comprehension |
| End of Autumn term | Read all Set 1 single- letter sounds Blend sounds into words orally | Read Pink Storybooks Read first 5 Set 3 sounds | Read Grey Storybooks |
| End of Spring 1 | Blend sounds to read words Read short Ditty stories | Read Orange Storybooks Read 11 Set 3 sounds | Read Grey Storybooks with fluency and comprehension |
| End of Spring term | Read Red Storybooks Read Set 1 Special Friends | Read Yellow Storybooks Read 17 Set 3 sounds | Access RWI Comprehension and Spelling programmes |
| End of Summer 1 | Read Green Storybooks Read 4 double consonants | Read Yellow Storybooks Read 22 Set 3 sounds | Access RWI Comprehension and Spelling programmes |
| End of Summer term | Read Green Storybooks Read first 6 Set 2 sounds | Read Blue Storybooks Read all Set 3 sounds and additional graphemes. | Access RWI Comprehension and Spelling programmes |

Expected number of sounds

| | YR | Y1 |
|--------------------|---------------------------------------|--|
| End of Autumn 1 | 16 sounds | 47 sounds |
| | (first 16 Set 1 single-letter sounds) | (all Set 1 and Set 2 sounds) |
| End of Autumn term | 25 sounds | 52 sounds |
| | (all Set 1 single-letter sounds) | (first 5 Set 3 sounds) |
| End of Spring 1 | 25 sounds | 58 sounds |
| | | (11 Set 3 sounds) |
| End of Spring term | 31 sounds | 64 sounds |
| | (Set 1 Special Friends) | (17 Set 3 sounds) |
| End of Summer 1 | 35 sounds | 69 sounds |
| | (4 double consonants) | (22 Set 3 sounds) |
| End of Summer term | 41 sounds | 75 sounds |
| | (first 6 Set 2 sounds) | (All Set 3 sounds plus the additional graphemes) |