



Reception Autumn Term 2 Overview

How can you help at home?

- Help your child to learn their letter sounds by using the QR codes and flashcards. Remember to make sure they are using the 'pure' sounds.
- Play I spy 'Find me something that begins with m'.
- Help your child to practise writing their name
- Practice counting objects, encouraging them to touch each one as they count

Expressive Arts and Design

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Sing in a group or on their own, increasingly matching the pitch and following the melody. – Christmas Songs
- Explore and engage in music making and dance, performing solo or in groups.

Maths

- Continue, copy and create repeating patterns
- Subitising 1 - 5
- 1 more and 1 less
- Explore the composition of 1 – 5
- Identify circles and triangles
- Describe the position of objects
- Identify shapes with 4 sides
- Sequence day and night

Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Write some or all of their name
- Write some letters accurately
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Read a few common exception words matched to the school's phonic programme.
- Form lower case and capital letters correctly.



Let's Celebrate



Physical Development

- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Outside: Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Communication and Language

- Learn new vocabulary and use it
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Understand how to listen carefully and why listening is important
- Learn rhymes, poems and songs
- Listen to and talk about stories to build familiarity and understanding.
- Engage in story times and non-fiction books
- Ask questions to find out more and to check they understand what has been said to them.
- Develop social phrases

Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others
- Think about the perspective of others
- See themselves as a valuable individual
- Build constructive and respectful relationships

Understanding of the World

- Compare and contrast characters from the past images and figures from the past
- Talk about members of their immediate family and community.
- Comment on images of familiar situations in the past.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

Key Vocabulary

Firefighter	Remembrance Day	Decay
Dentist	Filling	Hibernating
Bethlehem	Christmas	Letter

Our Stories

You can read these at home too

