

French at Horncastle

At Horncastle Primary School French is taught across all our KS2 classes. Our French curriculum provides the building blocks for children to continue to learn a foreign language after leaving our school.

10 REASONS WHY LEARNING A FOREIGN LANGUAGE IS IMPORTANT!

Learning a language...

1. Improves your grasp of English.
2. Enhances your confidence.
3. Gives you a wider understanding of world affairs.
4. Widens your career / job options.
5. Improves international relations.
6. Makes travelling easier and more enjoyable.
7. Connects the world and promotes peace.
8. Helps you make friends in new countries.
9. Shows you are open minded and tolerant.
10. Boosts brain power.

Our Aims and Purpose

It is our aim that our pupils will leave Horncastle Primary School at the end of KS2 with the enthusiasm, knowledge, skills and attributes they need to be able to continue to learn a MFL.



How do we do it?

Our scheme of work contains 6 lessons per term which introduce and reinforce key vocabulary for popular topics. It includes a range of activities to broaden their vocabulary and hone their listening and pronunciation skills, including:

- Interactive vocabulary introduction games
- Songs
- Poems and short stories
- Question and answer (sentence) section
- Listening skills games
- Spelling games
- Drama & role play based activities
- Written/Drawing tasks to embed and apply new vocabulary

French lessons will create an environment that allows children to have a go and contribute confidently.

Children with specific learning difficulties will be supported during tasks.

Links will be made between the pronunciation and structure of English words and sentences.

The fundamentals

A well-balanced, progressive curriculum which revisits key skills and applies them to new learning.

A belief that every child will be able to learn a new language and we provide the foundation of those building blocks.

A focus on providing useful and transferable skills for future careers.

Explicit teaching of French vocabulary and introduction to common verbs.

Planning

We teach French using the 'Salut' scheme of work. This ensures that the children's learning progresses year after year and that they attain well, meeting the standards expected of them in the MFL section of the National Curriculum. The topics are shared between the different year groups following the recommended progression path.

How do we support our SEND learners?

- Carefully planned activities – providing no limit learning for all children
- Visual, tactile, auditory and kinaesthetic approaches are used, such as supporting teacher talk with visual aids
- Alternatives to written recording are offered, e.g. drawing, scribing, word processing, video, voice recording
- Pictures and symbols are used to illustrate new French vocabulary whenever possible
- Regular revisiting of previously taught vocabulary, where appropriate.
- Scaffolding speaking or writing e.g. by using sentence starters, writing or speaking frames and vocabulary mats/ word