



HORNCastle PRIMARY SCHOOL

Subject Progression – Language (French)

Purpose and Aims	<p>A high-quality languages education should foster pupil's curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes and learn new ways of thinking. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. The aim is for children to speak with increased confidence and fluency as their understanding of spoken and written language develops and write for different purposes and audiences using the appropriate grammatical structures taught. The main focus is on practical communication.</p> <p>We follow the CGP scheme of work, "Salut!". This scheme of work ensures that all KS2 objectives are covered termly in each unit.</p>		
Curriculum Drivers	Community	Creative Thinking	Confident and Resilient Learners
	<ul style="list-style-type: none"> Develop a curiosity for languages and deepen their understanding of the wider world. Know and understand French culture including: customs and celebrations, food and landmarks. Create a desire to travel beyond their local community to experience other countries and cultures around the world. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries in the future. 	<ul style="list-style-type: none"> Units of learning are organised around enjoyable activities, which include high quality listening, speaking and writing experiences within our chosen language: French. Teachers use a variety of techniques to encourage the children to have an active engagement with French, including games, mimes, action songs, puppets and role play. Language learning strategies are shared and developed Discussions about how the language works encourage pupils to make connections between sound spelling patterns and grammar which also helps them make connections between new and previously taught vocabulary. 	<ul style="list-style-type: none"> Children will be able to confidently express their ideas and thoughts in another language. Children will be able to understand and respond to French in both speech and writing. Develop a love for learning a new language, progressively acquiring, using and applying a growing bank of French grammar and vocabulary. Children will be equipped for further opportunities later in life.
EYFS and KS1	<p>The teaching of languages is non-statutory at EYFS and KS1.</p>		

	Year 3	Year 4	Year 5	Year 6
Focus Areas	Themes T1: Core unit 1 – greetings and introducing family T2: Core unit 2 – counting to 20, days of the week, colours, countries, 'I like' T3: Core unit 3 – parts of the body, months, counting to 31, clothes T4: Animals T5: Food T6: At School	Themes T1: Playtime T2: At Home T3: My Town T4: Describing People T5: The Body T6: Sport	Themes T1: On Holiday T2: Eating Out T3: Hobbies T4: A school Trip T5: Seasons T6: The Environment	Themes T1: Actions T2: In France T3: Family T4: A Weekend with Friends T5: The Future T6: Jobs

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Speaking and listening	Show an appreciation of stories and perform songs, poems and rhymes Speak clearly and confidently Identify phonemes which are the same or different from English Listen with care and engage in the foreign language Develop accurate pronunciation Broaden spoken vocabulary by recalling, retaining and using vocabulary Use physical response to show recognition or understanding of specific words Speak in sentences using familiar vocabulary, phrases and basic language structure Ask and answer questions in the foreign language	Learn rhymes, poems and texts. Speak clearly and confidently Identify and compare specific sounds Listen with care and show understanding by joining in and responding Develop accurate pronunciation and intonation so that others understand when they are using familiar words. Understand a range of spoken phrases Use physical response to show recognition or understanding of specific words or phrases Learn to say several sentences on a topic, using familiar vocabulary, phrases and basic language structure. Engage in conversations with a partner, ask and answer questions, express opinions and respond to those of others Perform simple role play situations Begin to express personal responses and opinions using common verbs such as 'J'aime'	Learn and perform rhymes, poems and texts. Listen with care and show understanding by joining in and responding Prepare and practise a simple conversation, expressing opinions Focus on correct pronunciation Speak in simple language and be understood Ask and answer questions Use tone of voice and gesture to help convey meaning Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a topic through retaining and recalling phrases and sentences Demonstrate a growing vocabulary Express personal responses and opinions e.g. using a variety of verbs such as 'Je préfère, J'aime/ Je n'aime pas	Listen attentively, retell and discuss the main ideas of a spoken story, song, poem or text Use spoken language confidently to initiate and sustain conversations on a familiar topic Be understood with little or no difficulty Tell stories from their own experience Perform a short piece of narrative to an audience Develop a sketch or role play to perform to a range of audiences (the class or in assembly) Retell a sequence of events Understand and express reasons Understand the gist of spoken passages Express personal responses and opinions e.g. using verbs and conjunctions such as 'Je préfère...parceque..'
Reading	Match words to pictures and themes Understand words displayed in the classroom Read aloud a familiar sentence, rhyme or poem Read carefully and show understanding of simple words and phrases	Match words, phrases and short sentences to pictures and themes Make links between spoken and written words Read aloud words and sentences and pronounce them accurately Read carefully and show understanding of words and phrases Begin to understand basic grammar appropriate to the language being studied including feminine and masculine words and high frequency verbs	Read a range of fiction and non-fiction texts Show understanding in simple reading Understand basic grammar appropriate to the language being studied including feminine, masculine, high frequency verbs, key features and patterns of the language	Read and understand the main points from a short-written passage Give true or false responses to statements about a written passage Read descriptions of others to identify who they are Read for enjoyment Read and understand the gist of a simple news story or magazine article

	Year 3	Year 4	Year 5	Year 6
Writing	<p>Write simple, familiar words and sentences, using a model</p> <p>Write some words from memory</p> <p>Use a model to write a letter to a contact in a partner school</p>	<p>Write labels for work on displays and in their books</p> <p>Recognise and apply simple agreements, singular and plural</p> <p>Use a dictionary to look up spellings</p> <p>Write an email to a contact in a partner school</p>	<p>Choose words, phrases and sentences and write them into a gapped text or as picture captions</p> <p>Use grammatical knowledge to create sentences</p> <p>Use a bilingual dictionary (hard copy or online) to check spelling of familiar words</p> <p>Write sentences about a topic to send to a contact in a partner school</p>	<p>Use punctuation to make a sentence make sense</p> <p>Apply grammatical knowledge to sentence writing</p> <p>Write several sentences from memory</p> <p>Construct a short text/PowerPoint to tell a story or give a description – send to contact in a partner school</p> <p>Use imaginative or adventurous word choices</p> <p>Use a dictionary</p> <p>Evaluate work</p>
Cultural Understanding	<p>Engage in a French day (week) to explore cultural differences:</p> <ul style="list-style-type: none"> • Locate countries around the world where the language is spoken • Learn about social conventions of one country where the language is spoken • Make contact with a native speaker from the country where the language is spoken 	<p>Engage in a French day (week) to explore cultural differences:</p> <ul style="list-style-type: none"> • Learn about festivals or celebrations in one country where language is spoken and identify similarities and differences • Compare pastimes of children of different culture • Exchange information with partner school • Identify route from own locality to specified destination in country/countries where language is spoken 	<p>Engage in a French day (week) to explore cultural differences:</p> <ul style="list-style-type: none"> • Consider aspects of daily life of children in own and in country/countries where language is spoken • Reflect on cultural issues using empathy and imagination to understand other people's experiences • Learn about symbols and objects from own and from country/countries where language is spoken – exchange information with contact at partner school • Write labels and signs for objects around school 	<p>Engage in a French day (week) to explore cultural differences:</p> <ul style="list-style-type: none"> • Recognise similarities and differences between the cultures they have learned about • Recognise and challenge stereotypes • Present information about different aspects of another culture – write questions to seek information from contact in partner school