


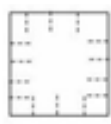






| Cutting Progression   |   |
|---|---|
| Typical progression   | How to support?   |
|  <p>Uses two hands to open and close the scissors.</p> | <ul style="list-style-type: none"> <li>• Practise tearing paper</li> <li>• Strengthen fingers – use soft balls, playdough, toys filled with beans/sand</li> <li>• Practise opening and closing blades on playdough, in the sand or shaving foam, progressing to more firm materials like modelling clay.</li> <li>• Encourage ‘thumbs up’ position</li> <li>• Practise snipping, using foam sheet sat first, to practice holding paper and snipping one handed.</li> <li>• Progress to thicker paper, e.g. sugar paper for easier handling.</li> <li>• You could draw straight lines on the foam to introduce the idea of going forward, if ready.</li> <li>• Practise activities to promote crossing the mid-line of the body e.g. passing a ball from left to right, or filling up a pot on the left with the toys placed on the right.</li> <li>• Promote activities to strengthen bilateral coordination e.g. lacing cards, holding a stencil with one hand and drawing with another, hand clapping games.</li> </ul> |
|  <p>Holds scissors with thumb and four fingers.</p>    |   |
|  <p>Chop scrap paper into smaller pieces.</p>         |   |
|  <p>Makes snips into the edges of paper.</p>         |   |
|  <p>Cuts fairly straight lines across paper.</p>     |   |
|  <p>Holds scissors using thumb and one finger.</p>   |   |
|  <p>Cuts angles.</p>                                 |   |
|  <p>Cuts curves and circles.</p>                     |   |