HORNCASTLE PRIMARY SCHOOL

TOPIC: LIVING THINGS AND THEIR HABITATS

SCIENCE

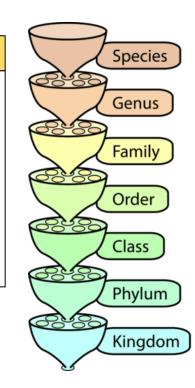
YEAR 6



Glossary	
Aristotle	A Greek scientist who developed the first system of classification.
Characteristics	A feature typically belonging to a person or thing, used to identify them.
Classification	The action of grouping something.
Differences	A way in which people or things are dissimilar.
Invertebrate	An animal that does not have a backbone.
Kingdom	The highest classification into which living organisms are grouped.
Linnaeus	A Swedish scientist who developed 7 levels of classification; it was more specific than the system of Aristotle.
Micro-organisms	An organism that can only be seen through a microscope (bacteria/algae/fungi).
Similarities	The state of being alike something else.
Vertebrate	An animal that does have a backbone.

What will I know by the end of the topic?

- How living things are classified into different groups based on their characteristics.
- Understand how living things have similarities and differences.
- Consider why we classify plants and animals.
- Know about the work of Aristotle and Linnaeus and how this has effected science of today.
- Know that broad groups can be sub-divided.



Homo sapiens Member of the genus Homo with a high forehead and thin skull bones.

Homo Hominids with upright posture and large brains.

Hominids Primates with relatively flat faces and three-dimensional vision.

Primates Mammals with collar bones and grasping fingers.

Mammals Chordates with fur or hair and milk glands.

Chordates Animals with a backbone.

Animals Organisms able to move on their own.

