



PROMOTING BRITISH VALUES THROUGH THE CURRICULUM AT HORNCASTLE

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	
WHOLE SCHOOL	<ul style="list-style-type: none"> School uniform (a sense of pride in our school) Class names (belonging) School values School council (and elections) Junior Safety officers Mini-Police Observations of other faith's festivals (through assemblies) Safer Internet Day (February) UK Parliament Week (November) Marking Black History Month (October) 			<ul style="list-style-type: none"> Playground Pals Star of the Week Promotion of the British Values through assemblies (both explicitly and implicitly) Behaviour System Discussing issues as they arise (right from wrong) Child friendly British Values posters in each classroom Group work Marking significant dates e.g. Queen's Birthday, Remembrance Day and election Voting on class treat for 100 points Lincolnshire Embrace programme 				
EVERYDAY	<ul style="list-style-type: none"> Turn taking Classroom rules (inside and out) Free flow - encourage choice Choice of story (voting) Encouraging children to voice opinions 	<ul style="list-style-type: none"> Teaching respect of resources Speaking and listening opportunities Addressing issue as they arise (challenge where needed) Responding to stories on the news Class displays Adults as good role models (fostering mutual respect) Treating everyone equally Rules for working together Class rules Respecting each other's cultures and beliefs 			<ul style="list-style-type: none"> Positive praise Successful group/team work - collaborating to create mutual respect Encouraging good manners Encouraging good listening skills - respect when someone is talking (register and discussions) Solving conflicts School's Golden Rules School Values Sharing equipment at playtimes (turn taking etc.) Class jobs and responsibilities 			

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THROUGH LITERATURE	<ul style="list-style-type: none"> Quality texts that promote varied ethnicities - e.g. Pumpkin Soup Literature to promote teamwork - e.g. Percy the Park Keeper / Little Red Hen Solid role models - e.g. Astro Girl To recognise own feelings - e.g. Tyrannosaurus Drip/ Owl Babies /Harry and the Bucketful of Dinosaurs 	<ul style="list-style-type: none"> A variety of stories from different cultures Stories from different faiths in RE 	<ul style="list-style-type: none"> The story of The Great Fire of London 	<ul style="list-style-type: none"> Texts where the theme is right from wrong / good overcoming evil - e.g. Iron Man / The Lost Happy Endings Texts that promote mutual respect - e.g. The Great Kapok Tree 	<ul style="list-style-type: none"> A range of literature set in different cultures and countries - e.g. Arthur and the Golden Rope / The Ice Bear (Iceland); Leon and the Place Between (Far East) and One Plastic Bag (Africa) 	<ul style="list-style-type: none"> Matchbox Diary (Immigration) Midnight Fox (debate on killing animals) Day of the Dead procedural text (respecting others) Cosmic (Rule of Law - boy pretends to be an his Dad) Goodnight Mr Tom (evacuation/displacement and by a significant British author) 	<ul style="list-style-type: none"> Journey to the River Sea - challenging disrespect to the native people The Soldier - respecting others / hierarchy Who Let the Gods Out - following rules Pig Heart Boy - opportunities for debate
INDIVIDUAL LIBERTY	<ul style="list-style-type: none"> Children encouraged to choose where they would like to learn. 'free flow' and how they would like to learn Offering enough time to complete their chosen learning Emotions chart Role play Characteristics of Effective Learning 	<ul style="list-style-type: none"> PSHE - Circle Time encourages individual responses Continuous provision choices Golden Time choices Art - self expression PSHE - how are we the same and different to our friends? 	<ul style="list-style-type: none"> How our bodies change Difference between boys and girls Show and Tell opportunities Talking about growing up and growing old Creating music pieces 	<ul style="list-style-type: none"> Encouraging children to voice their own opinions PSHE / PE - building children's self-esteem and confidence 	<ul style="list-style-type: none"> PSHE - Rights of the Child UN Charter Knowing that we have the right to believe in our own choice of religion in this country (study of: Hinduism, Christianity and Islam) 	<ul style="list-style-type: none"> Listening to both sides if children fall out Debates in English lessons Computing - cyberbullying Choice of Golden Time activity PSHE - Dreams and Goals - free to choose own path 	<ul style="list-style-type: none"> Children can share opinions Promoting the classroom as a safe space Children allowed to make their own choice within some learning activities Choice at break times etc.

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RESPECT AND TOLERANCE	<ul style="list-style-type: none"> Indoor/outdoor classroom rules Lining up Sharing toys - waiting for another child to finish Waiting their turn to talk to an adult or adult to finish helping another child Not taking another child's belongings Self-regulation 	<ul style="list-style-type: none"> Re-visiting the Golden Rules in PSHE Discussion time PE - turn taking/team games RSE RE - What's special to me? RE - visiting places of worship (mosque and local churches) 	<ul style="list-style-type: none"> Learning about different religions The Olympics Zoomania project - animals and Africa Learning about different festivals Geography - how a locality changes 	<ul style="list-style-type: none"> RE - discussing different religions and beliefs PSHE - similarities between people Rules RE - visiting places of worship (Hindu Mandir) Drama techniques - e.g. conscience alley / hot seating 	<ul style="list-style-type: none"> Anti-bullying Week Relationships (RSE) Being me in my World Hinduism - culture and beliefs Islam - how Muslims pray PSHE - celebrating differences Relationships to others as well as the natural world 	<ul style="list-style-type: none"> RE - other religions taught (Hinduism, Islam, Sikhism and Christianity) PSHE - UNCRC rights are taught PE - respecting team mates / rules / referee Music - likes and dislikes of a song Geography - studying the culture of Mexico RE - visiting places of worship (Sikh Gurdwara) 	<ul style="list-style-type: none"> 'Significant Scientist' - Mary Anning RSE/PSHE - healthy relationships / good friendships RE - comparison of religions / celebrations PE - Team games - tolerance / turn taking
DEMOCRACY	<ul style="list-style-type: none"> Encourage children to voice opinions Free choice of activities Choice of fruit 	<ul style="list-style-type: none"> Turn taking and sharing Understanding there are 4 constitute countries of the UK (Geography) 	<ul style="list-style-type: none"> PSHE debates Drawing up class charter and E-Safety charter Feeding back on other people's work Evaluating artists 	<ul style="list-style-type: none"> History - The Romans democracy and Law Geography - Capital cities and Houses of Parliament Golden Time - freedom of choice 	<ul style="list-style-type: none"> Classroom charter - agree collectively Chance to discuss issues as they arise and come to a consensus 	<ul style="list-style-type: none"> Voting for various things - e.g. JOSOs, Golden Time activity and reward for 100 points Listening in group time / turn taking Debates WW2 	<ul style="list-style-type: none"> History (Ancient Greece) - discussion of early democracy and comparison to now
THE RULE OF LAW	<ul style="list-style-type: none"> Classroom rules - tidy up time etc. 'People who Help Us' topic introduce the Police Lunchtime rules 	<ul style="list-style-type: none"> Class charters School values in class PE - learning the rules of games/sports 	<ul style="list-style-type: none"> E-Safety lessons Class charter Superhero Day - how to contact important people Visits from PCSO Wass 	<ul style="list-style-type: none"> PE - Rules of games PSHE - Rules for the classroom / home 	<ul style="list-style-type: none"> Rules in religions PE - Fair play 	<ul style="list-style-type: none"> E-safety - rules are there to protect us PSHE - rules/law around smoking RE - Ten Commandments / Dharma / Koran (how to behave) 	<ul style="list-style-type: none"> PSHE - healthy body - learning about smoking / drugs / alcohol RSE - (the law and discussions around consent / personal space)