



**HORNCASTLE PRIMARY SCHOOL  
EQUALITY OBJECTIVES 2021-22**

The Equality Act 2010 requires us to publish one or more specific and measurable equality objectives. We aim to address areas where we need to take action to improve equality and tackle disadvantages.

We will regularly review the progress we are making to meet our equality objectives

	<b>Objective</b>	<b>Reason</b>	<b>How</b>	<b>Who</b>	<b>When</b>	<b>Progress</b>
1.	To further improve the attendance and punctuality of disadvantaged pupils	Internal monitoring shows that disadvantaged children are more likely to have lower attendance figures and arrive late more frequently	Robust tracking and early intervention EWS Support	Kellie Jones Dee Goodwin Steve Bladon	July 2022	
2.	To close the achievement and attainment gap for disadvantaged pupils	Internal monitoring shows that there is an achievement gap for disadvantaged pupils compared to non-disadvantaged	High quality first teaching in classes of 30 or less Robust tracking Intervention groups	SLT Phase Leaders	July 2022	
3.	To review each part of the curriculum, identifying strengths and areas for development	Our curriculum is reviewed regularly but there is a need to look at increasing cultural capital opportunities for all children but especially for disadvantaged children	A 3 year cycle of review Increase visitors to the academy to support the curriculum and community cohesion	Kelly Cox	Feb 2022	
4.	To embed the use of assessment, tracking, target setting and reporting (ATTR) framework to assist in ensuring all pupils belong to vulnerable groups make at least expected progress	All staff to be aware of their children's previous attainment and tracking information and to ensure there is early intervention when needed.	Professional development Parent workshops Development work with 'Insight'.	SLT Phase Leaders Teachers Supporting adults	July 2022	