

## Music at Horncastle

At Horncastle Primary School, our vision is that children appreciate music as a subject that is accessible to all and fully inclusive. A high-quality music education should engage and inspire pupils to develop a love of listening to and making music, and increase self-confidence through achievement. As pupils progress, they should develop the ability to create and improve compositions. All pupils will: perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. They will also learn to sing and use their voices; have the opportunity to learn a musical instrument; use technology appropriately and have the opportunity to progress to further their musical excellence and understanding. They will experience and understand the musical elements: pitch, duration, dynamics, tempo, timbre, texture, structure and use appropriate musical notation.

**Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything!**

### Our Aims and Purpose

- Perform, listen to and evaluate all genres of music.
- Participate in and develop their singing.
- Create/compose music individually and collectively.
- Have the opportunity to learn a musical instrument.
- Use technology appropriately.
- Perform within the school and wider community.
- Promote musical equality and cultural diversity.
- Develop a lifelong love of music.



### How do we do it?

- Teachers will promote inclusivity through generalist teaching using high quality resources provided through the online Charanga and Music Express schemes.
- Instrumental lessons provided through guitar tuition.
- Opportunities to perform within the local and wider community.
- Extra-curricular music activities including choir and ukulele club.
- Engaging with local secondary schools for music development opportunities including instrumental workshops.
- Liaising with the Lincolnshire Music Service to promote whole class workshops such as Samba.
- Key Stage 1 and Key Stage 2 weekly singing practice and collective worship.

### The fundamentals

- A belief that music is, and should be, accessible to every child.
- Enabling all children to access music and develop a lifelong enjoyment.
- The development of individual and group identity through composing, rehearsing and performing music.

### Planning

- Planning is theme based and informed by the subject progression in music. Charanga and Music Express provide a resource basis for delivering the music curriculum.
- A progressive approach to ensure that all children fulfil their musical potential.
- Using a cross-curricular approach to link music to other areas across the curriculum.

### Extra-curricular Opportunities in Music

- Within the school, we have a thriving choir, guitar lessons and a tradition of annual music concerts which enable children to showcase their talents.
- The school choir also performs annually at a national level in the Young Voices Concert.
- Class music lessons across the school are delivered by all teachers which further promotes the inclusivity of the subject.

### Horncastle Performance Opportunities

- **Harvest Festival at the Methodist Chapel**
- **Christmas Nativity at St Mary's Church**
- **Young Voices**
- **Summer Music Concert**
- **Choir performances to groups in the locality – including Age Concern and Age UK**
- **Class and Year Group performance opportunities.**



*"I can't understand why people are frightened of new ideas. I'm frightened of the old ones."*

- John Cage

*"Music comes to me more readily than words."*

- Ludwig Van Beethoven

