

History at Horncastle

The aim of History teaching, here at Horncastle Primary School, is to stimulate the children's interest, curiosity and understanding of how events that happened in the past have shaped-and still affect-our lives today. History has always been held in high regard at Horncastle, with the school's location having its own rich history. We make full use resources within the immediate and wider local area enabling children to develop a deep understanding of the rich history of their locality.

" We know that history matters, we know that it is thrilling, absorbing, fascinating, delightful and infuriating, that it is life."

Stephen Fry, Making History



Aims and Purpose

To understand historical development in the world.

Children will have an understanding of society and their place within it so that they develop a sense of their cultural heritage.

To develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.

How do we do it?

Topics are informed by the National Curriculum (2014) and are sensitive to children's interests, as well as the context of the local area.

History teaching focuses on enabling children to think as historians. Whenever possible we provide children with first hand experiences and place an emphasis on examining historical artefacts, photographs and primary sources.

We give children the opportunity to visit sites of historical significance. Where possible, we encourage visitors to come into the school and talk about their experiences of events in the past. We recognise and value the importance of stories in history teaching and we regard this as an important way of stimulating interest in the past. We teach with a creative approach to ensure this occurs.

The fundamentals

History in the National Curriculum can be summed up in just a few statements: Ordering events in time; Finding differences and similarities; Writing and talking about the past; Using different sources for information; asking and answering questions; All classes in each year group will do all of these at some point and aim to link 'then 'and 'now'.

Planning

Through a topic-based programme with clear links to History in all areas –the curriculum at Horncastle aims to ensure that all pupils:

Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past;

Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement;

Understand the importance of enquiry skills, when learning.

Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Open ended skills will be taught to aid a smooth transition to KS3.

Strategies

We raise children's aspirations in History for their future career paths.

Librarians Teachers Professors

Archaeologists, Historians

History will be fun! It will be used to promote excellence and enjoyment. It will have a strong presence in the ethos of the school through displays and assemblies. Parents and grand-parents will be encouraged to participate in the teaching and learning of History in our school and in our community.