Geography at Horncastle

At Horncastle Primary School, our aspiration for each of our children is based upon the need for them to leave our school with an understanding of their world both locally and globally. We strive to give pupils a stimulating geographical education where they can explore different places and to learn about their world.

Without Geography, you are nowhere!

Our Aims and Purposes

· To make children curious about the world they live in.

• To give pupils knowledge about a range of places and the people who live there in a positive inclusive manner.

 \cdot To help them understand key human and physical geographical features of the world and how these have changed over time.

• To help them make connections with history and understand how a country's natural resource often shapes their society, culture and relationship with the rest of the world.

• To help children leave our school with geographical skills such as analysis, interpretation and communication gained.



Projects are informed by the National Curriculum (2014) and are sensitive to children's interests, as well as the context of the local area. As teachers we are very aware of the need to show enthusiasm and a real interest in the world around us and as things happen in the wider world bringing this to the children's notice. Geography teaching focuses on enabling children to think as geographers. Whenever possible we provide children with first hand experiences which include taking them on trips to widen their view of the world. We know children learn in different ways and so we take a creative approach and include Art and DT or Drama as well as reading and note taking from different forms of research.

The Fundamentals

- A belief that every child will become a knowledgeable Geographer.
- All teachers plan from a progressive list of knowledge and skills

that follow through from Nursery to Year 6

• Areas are revisited so that all children have a chance to absorb

and then use facts eg continents of the world.

- A selection of maps and globes used over the year.
- Explicit teaching of vocabulary.
- A variety of high-quality resources are used eg. Atlases, compasses, maps,
- Geography work is displayed in classrooms

Planning

Cross-curricular Links

We create links where ever we can so to help the children gain a deeper understanding of the way Geography is part of everything we do. <u>History</u> :- When Florence Nightingale went to Scutari which countries did she have to travel across? <u>English</u> :- The Power of Reading book 'Journey to the River Sea' is set in the Amazon can you find it on a map or globe?

History :- Guy Fawkes tried to blow up the Houses of Parliament which city are they in ? Do you know where London is?

Through a topic-based programme with Geography clearly identified in all areas –the curriculum at Horncastle aims to ensure that all pupils:

- Gain a coherent knowledge and understanding of England and that of the wider world which helps to stimulate pupils' curiosity to know more about their world.
- Are encouraged to ask and answer geographical questions using the correct vocabulary.
- To look at diversity and compare places both nearby and with countries and places further afield finding both differences and similarities with Horncastle.
- Complete field work ranging from the school grounds to further away identifying the key human and physical features.